

Peak District National Park Authority



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# PERSONAL DEVELOPMENT PLAN

## PERSONAL DEVELOPMENT PLAN

**Name:**

**Roles currently held within the authority:**

**Roles currently held with other bodies linked to PDNPA:**

**Usual occupation:**

### Record of Public Service

**Length of service:**

**With the PDNPA**

**With other Local Authorities**

**With other Public Service appointments**

**Looking back over the last 12 months, how in your role(s) have you contributed to the successful advancement of the NPA's outcomes?**

**Thinking about the skills, knowledge and experience you currently have;**

**a) what aspects have been developed since joining the PDNPA**

**b) what aspects do you bring with you from other roles (whether this is current/previous paid employment or other public service roles) that is relevant to your role on the PDNPA?**

**Looking forward, what are your personal ambitions or aspirations for the future?**

**You could think about this in relation to the top 3 things you want to achieve in your current role(s), any future role(s) and PDNPA outcomes.**

## Skills and Knowledge Framework

Skill Set	Experience/Achievement	Strength areas	Development Areas
<p><b>Strategic and External Leadership</b></p> <p>Meaning:</p> <ul style="list-style-type: none"> <li>- Using understanding of the external environment and relationships within which the NPA operates to further achievement of NPMP outcomes;</li> <li>- being an external advocate</li> <li>-influencing policy direction and programmes</li> <li>- Being an advocate for how the NPA contributes to the achievement of NPMP outcomes</li> </ul>			
<p><b>Governance, Performance and Scrutiny</b></p> <p>Meaning:</p> <ul style="list-style-type: none"> <li>- Understanding the different roles of members and staff and fulfilling the governance role of the member</li> <li>- interpreting and having access to performance data so can assess how well the Authority is doing</li> <li>- independently scrutinising the workings and policies of NPA</li> </ul>			

Skill Set	Experience/Achievement	Strength areas	Development areas
<p><b>Contribution and Development</b></p> <p>Meaning:</p> <ul style="list-style-type: none"> <li>- Using skills, knowledge and abilities to help and ensure the NPA fulfills its purposes</li> <li>- Developing skills, knowledge and abilities to help and ensure the NPA fulfills its purposes</li> <li>- Understanding how to effectively contribute</li> </ul>			
<p><b>Communication</b></p> <p>Meaning:</p> <ul style="list-style-type: none"> <li>- communicating well to different audiences and partners</li> <li>- communicating well back to appointing body on National Park issues</li> <li>- accessing and understanding the communications received from the NPA</li> </ul>			

## Learning Style

You will be asked to complete a learning style questionnaire. The aim of the Learning Style questionnaire is to find out about your own preferred learning style and apply this when learning and development needs are identified.

Learning Style	Learning Style Analysis

Name:

### Learning and Development Action Plan

Area for Development	Method	My Actions	Authority Support	Priority (H, M, L)

Member Signature	Date
Facilitators Signature	Date

**Please Note:** The learning and development action plan produced will be shared with Democratic and Legal Support Team (who will also retain one copy) in order to resource and plan future Member Development programmes. **We will send the personal development plan to you for comment and signature and assume that if we do not hear from you within 2 weeks you are satisfied with the information contained within.**